

Discover what it means to know!

Acknowledgements

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Cogito (कोगितो)

We have heard the word "Know" several times in our lives, but what does it truly mean to know something? We have a natural instinct to understand what we and others "know" or "don't know". For example, we may know that it is true that earth is round and that it revolves around the sun.

But how do we know if this is the truth? What is the difference between knowing that something is true from just thinking that it is true. We often encounter claims made by people for which we may or may not have evidence for; how do we differentiate between what is true and what is not in these cases.

Cogito is our journey where I and Ankit end up writing this book on our conversations when we were exploring how do we know the truth of something.

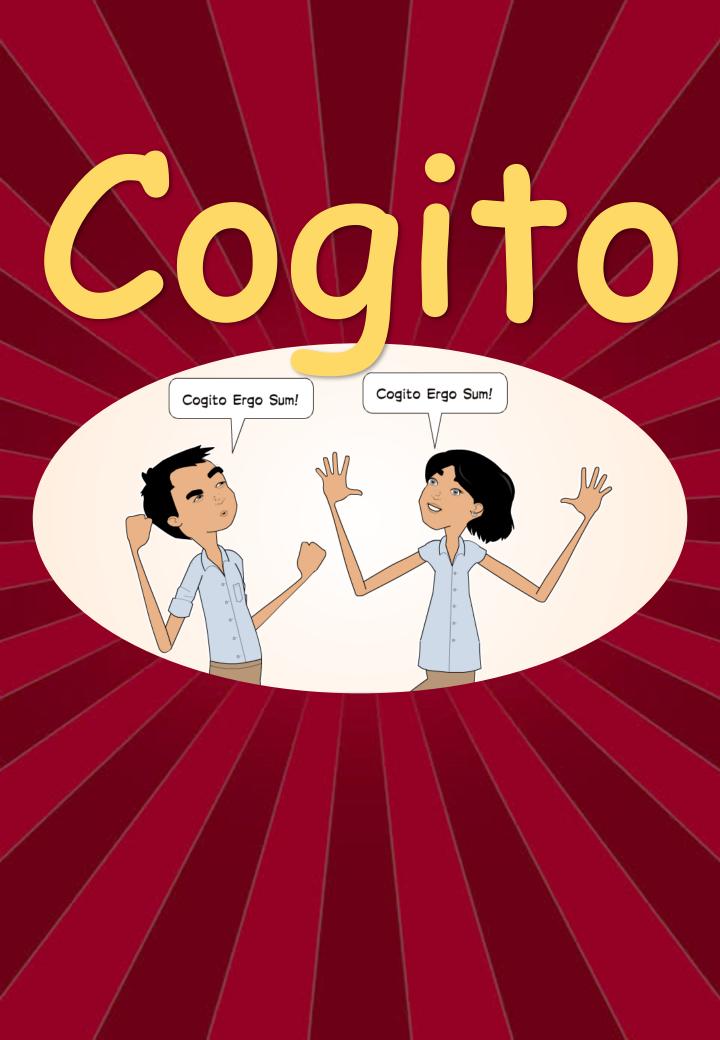
- Ankit and Ankita

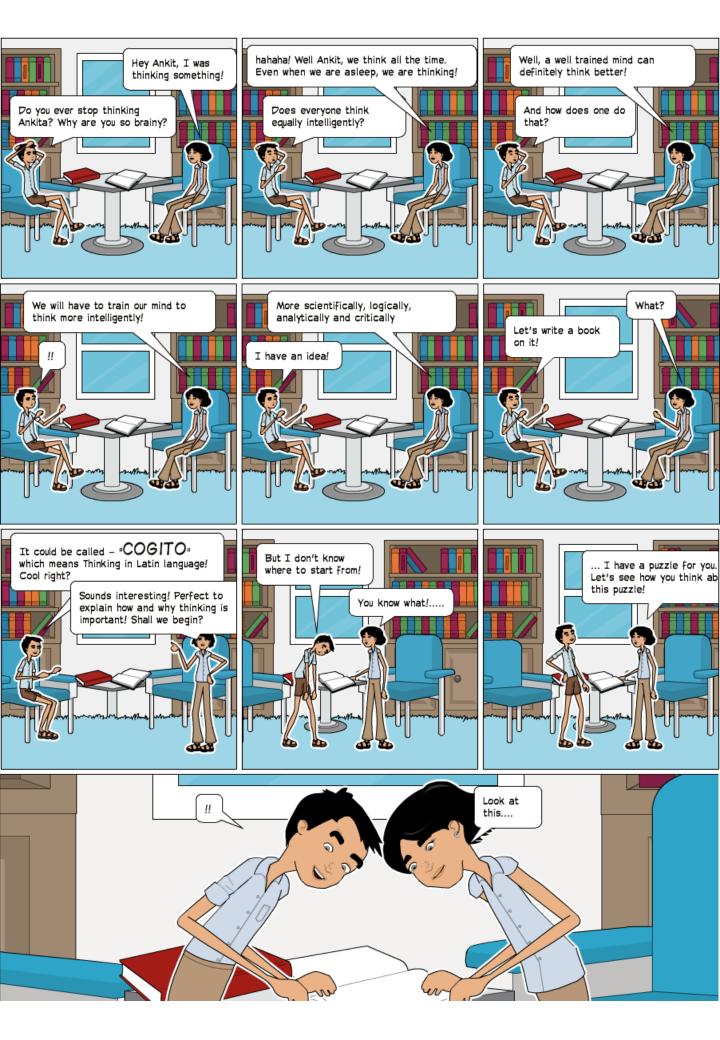
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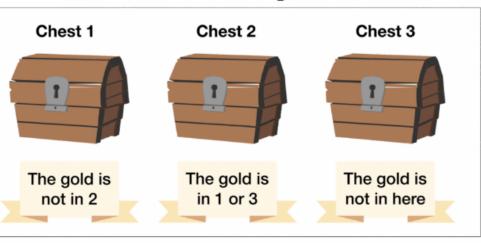
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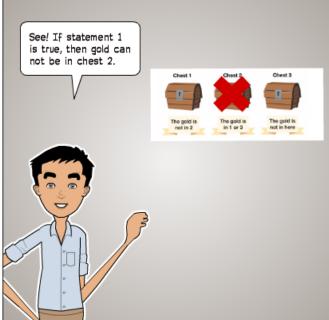
If all of the statements are true, where is the gold?

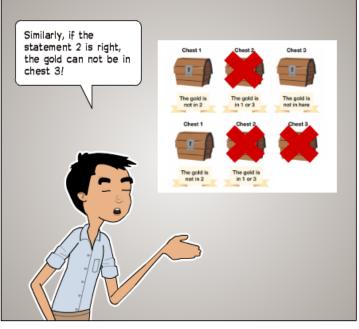


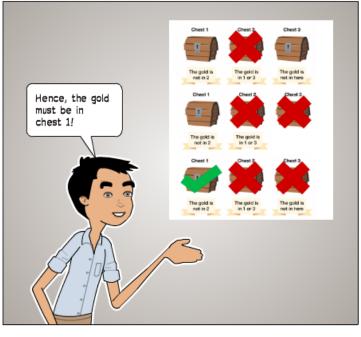


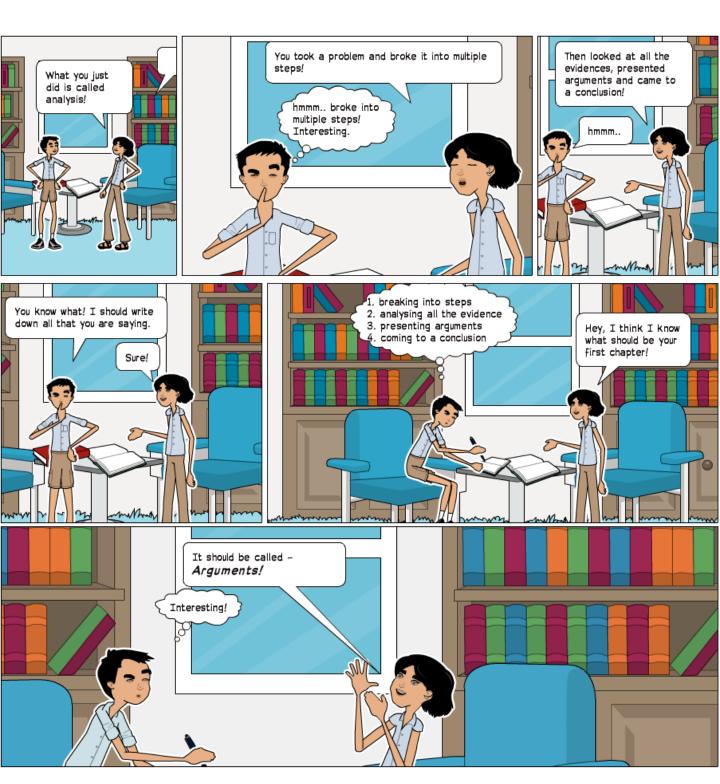






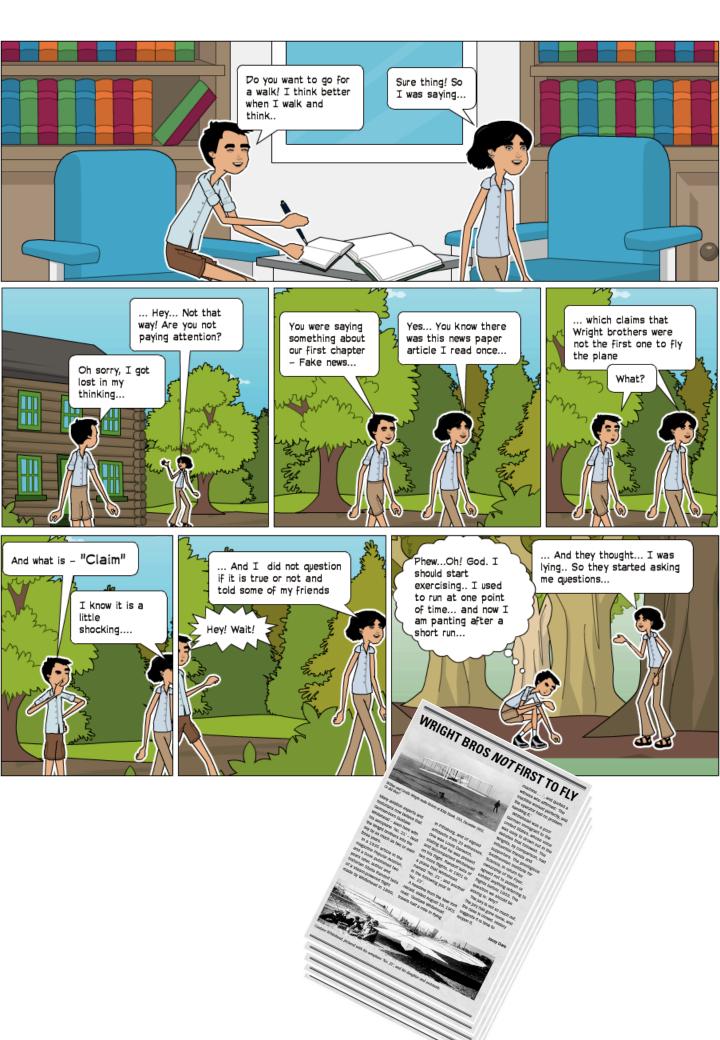






The walk





WRIGHT BROS NOT FIRST TO FLY



Wilbur and Orville Wright make history at Kitty Hawk, USA, December 1903. Or did they?

Many aviation experts and historians now believe that German-born Gustave Whitehead – seen here with his aeropiane 'No. 21' – beat the Wright brothers into the sky by as much as two or even three years.

In a 1935 article in the magazine Popular Aviation, and a book published two years later, author and historian Stella Randolf tells of a steam-powered flight made by Whitehead in 1899.

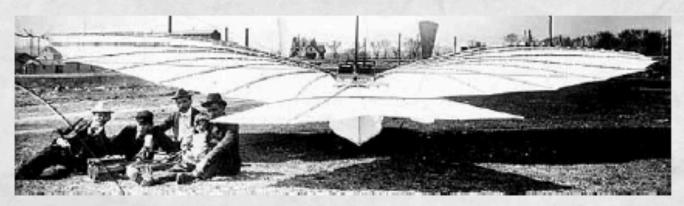
In Pittsburg, and of signed affidavits from 20 witnesses. One was Louis Daravich, stating that he was present and accompanied Whitehead on his flight. Randoif tells of two more flights, in 1901 in a plane that Whitehead named 'No. 21', and another in the following year in 'No. 22'.

A headline from the New York Herald, dated August 19, 1901 read: 'Gustave Whitehead travels half a mile in flying machine . . .', and quoted a witness who affirmed: 'The machine worked perfectly, and the operator had no problem handling it.'

Whitehead was a poor German Immigrant to the United States, whose voice was easy to drown out in the debates that followed. The Wrights, by comparison, had Influential friends and supporters. The prestigious Smithsonian institute for Science, in return for ownership of the Fiver, agreed not to publish or exhibit anything referring to flights before 1903. The question we should be asking is: Why?

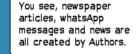
The jury is not so much out. The jury has gone home, and the case is closed. History suggests it is time to reopen it.

Jacey Dare

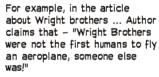


Gustave Whitehead, pictured with his aeroplane 'No. 21', and his daughter and assistants

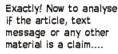




The case that Author is building is called - Claim











And then look for evidence, supporting arguments and data if there are any!



WRIGHT BROS NOT FIRST TO F

For example, in this article...





Wilbur and Orville Wright make history at Kitty Hawk, USA, December 1903. Or did they?

Many aviation experts and historians now believe that German-born Gustave Whitehead – seen here with his aeroplane 'No. 21' – beat the Wright brothers into the sky by as much as two or even three years.

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First argument: there are people who believe that Whitehead flew planes successfully before 1903

German-born Gustave
Whitehead – seen here with
his aeropiane 'No. 21' – beat
the Wright brothers into the
sky by as much as two or even
three years.

In a 1935 article in the magazine Popular Aviation, and a book published two years later, author and historian Stella Randolf tells of a steam-powered flight made by Whitehead in 1899,

Second argument: It is also true that Stella Randolf wrote books and articles in which she refers to numerous witnesses giving signed statements that they saw Whitehead flying

Many aviation experts and historians now believe that German-born Gustave Whitehead – seen here with his aeropiane 'No. 21' – beat the Wright brothers into the sky by as much as two or even three years.

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In a 1935 article in the magazine Popular Aviation, and a book published two years later, author and historian Stella Randolf tells of a steam-powered flight made by Whitehead in 1899,



Third argument: There is another magazine article which mentions a steam powered flight by him In Pittsburg, and of signed affidavits from 20 witnesses. One was Louis Daravich, stating that he was present and accompanied Whitehead on his flight. Randoif tells of two more flights, in 1901 in a plane that Whitehead named 'No. 21', and another in the following year in 'No. 22'.

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flights

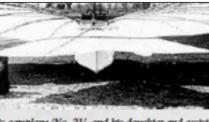
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Fourth argument: There really was a story in the New York Herald in 1901, reporting a half-mile flight by Whitehead, and quoting a witness as saying that the plane'worked perfectly'



hts aeroplane 'No. 21', and hts daughter and assista

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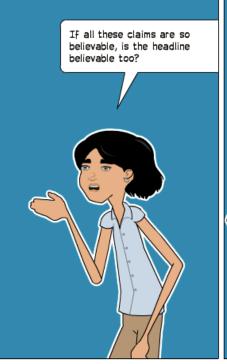
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A headline from the New Yor Herald, dated August 19, 190 read: 'Gustave Whitehead travels half a mile in flying



Gustave Whitehead, pictured with his aeroplane 'No. 21', and his daughter

Fifth argument: The photograph of Whitehead with his 'No. 21' is understood to be genuine; and no one disputes that Whitehead built this aircraft









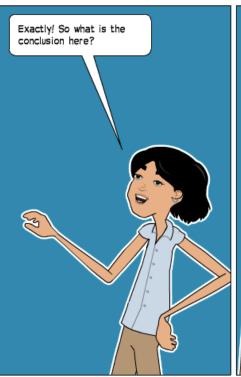




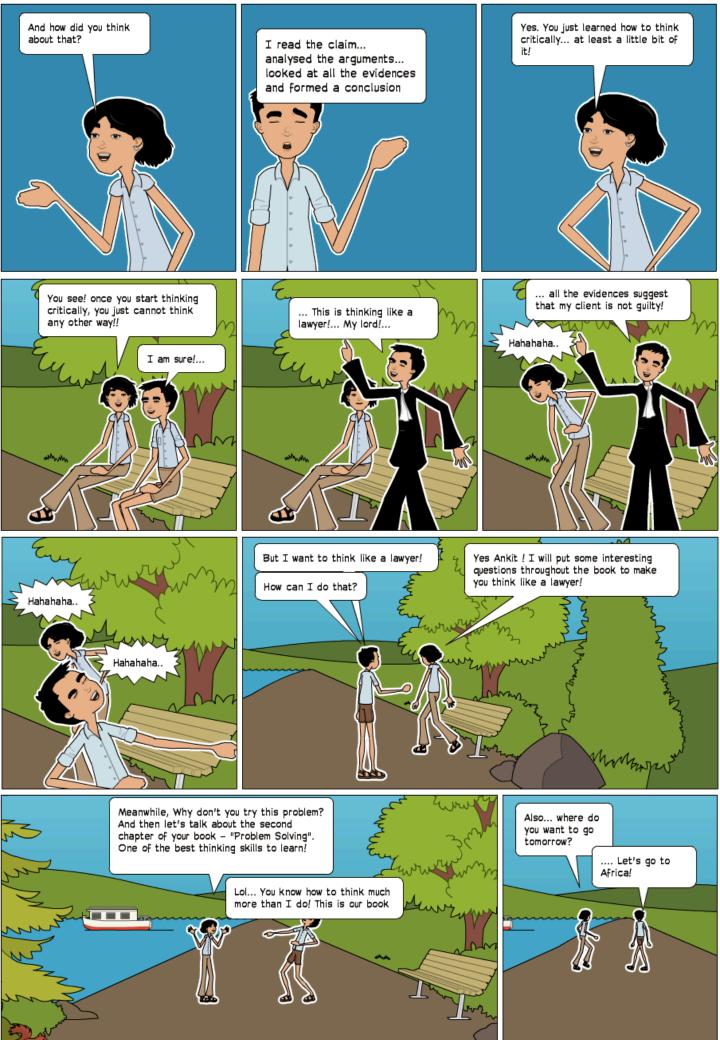






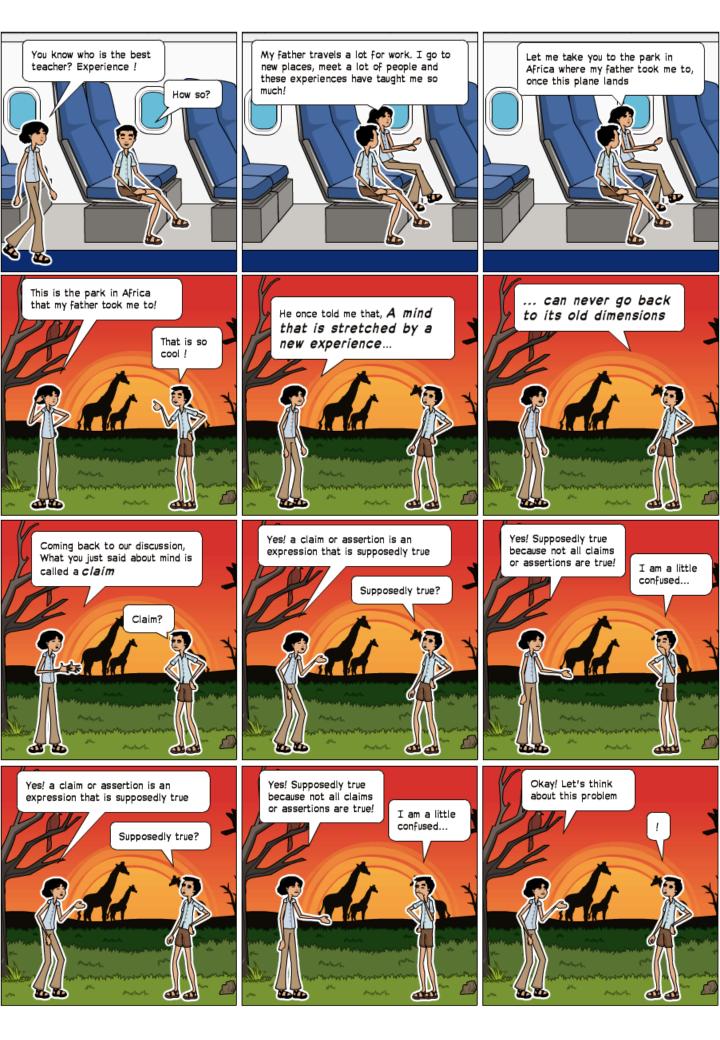


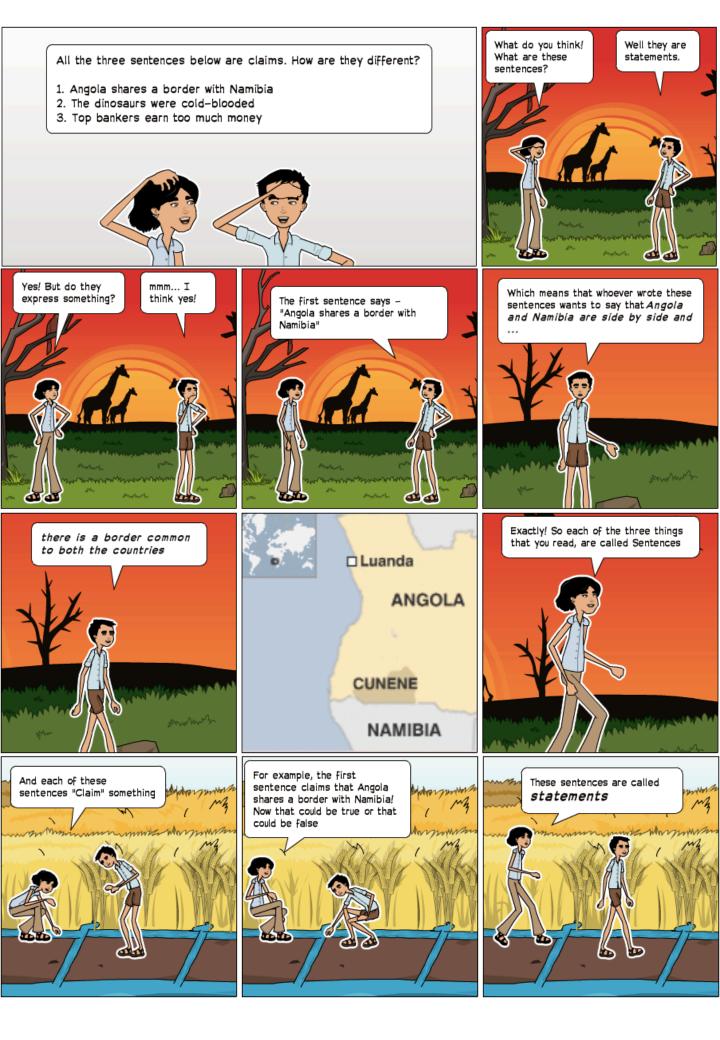


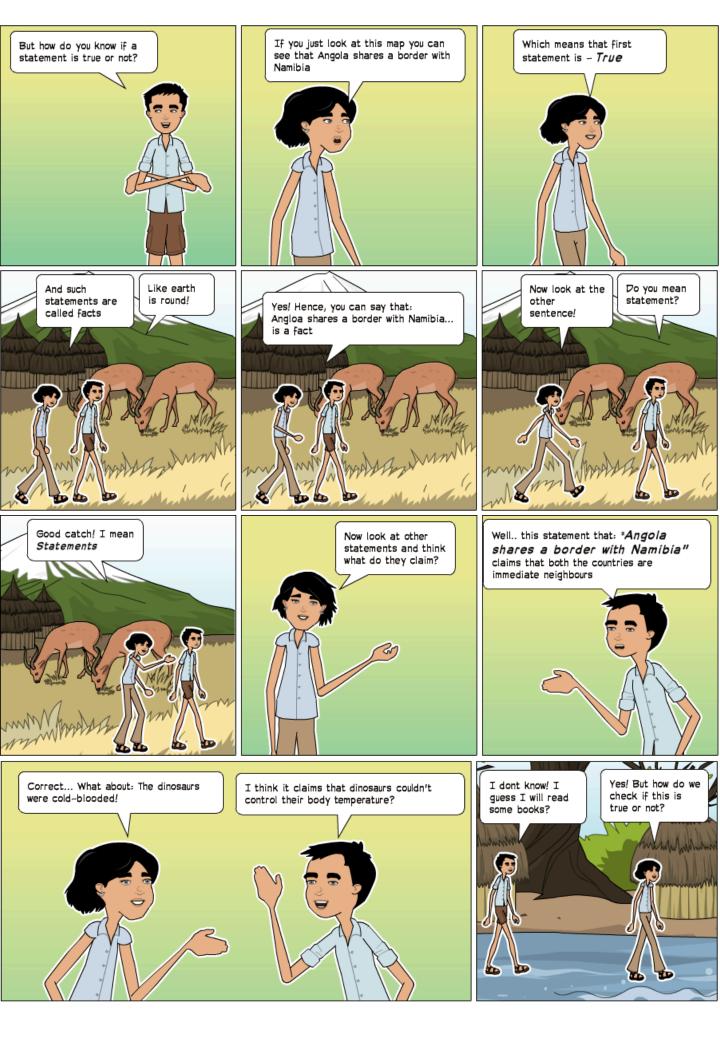


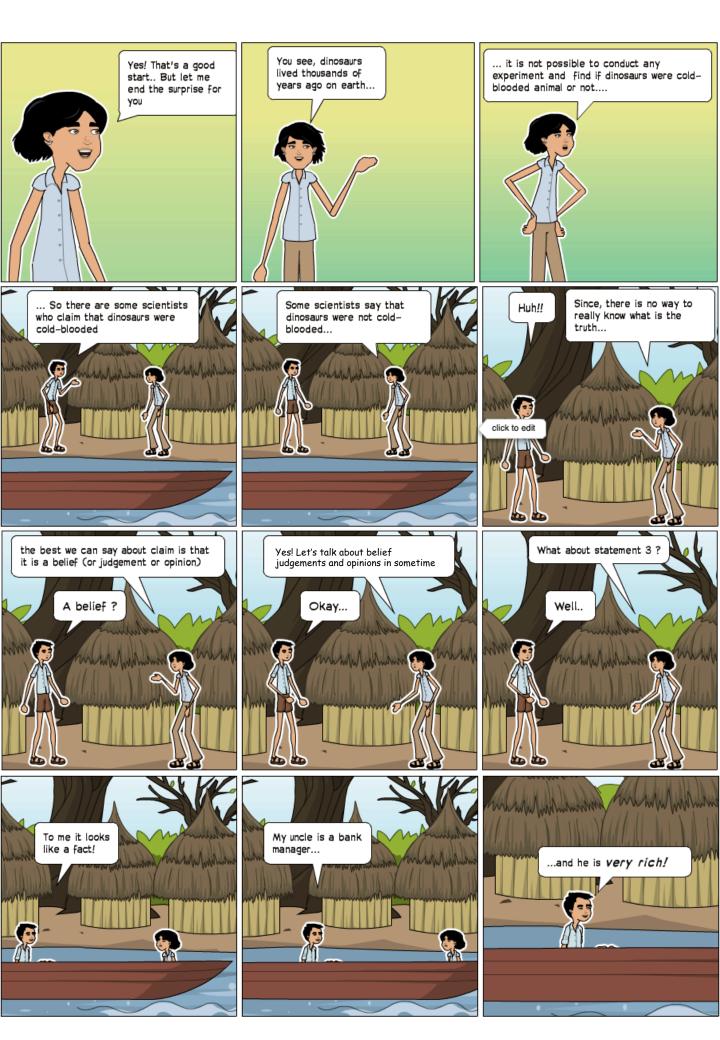
Let's go anywhere

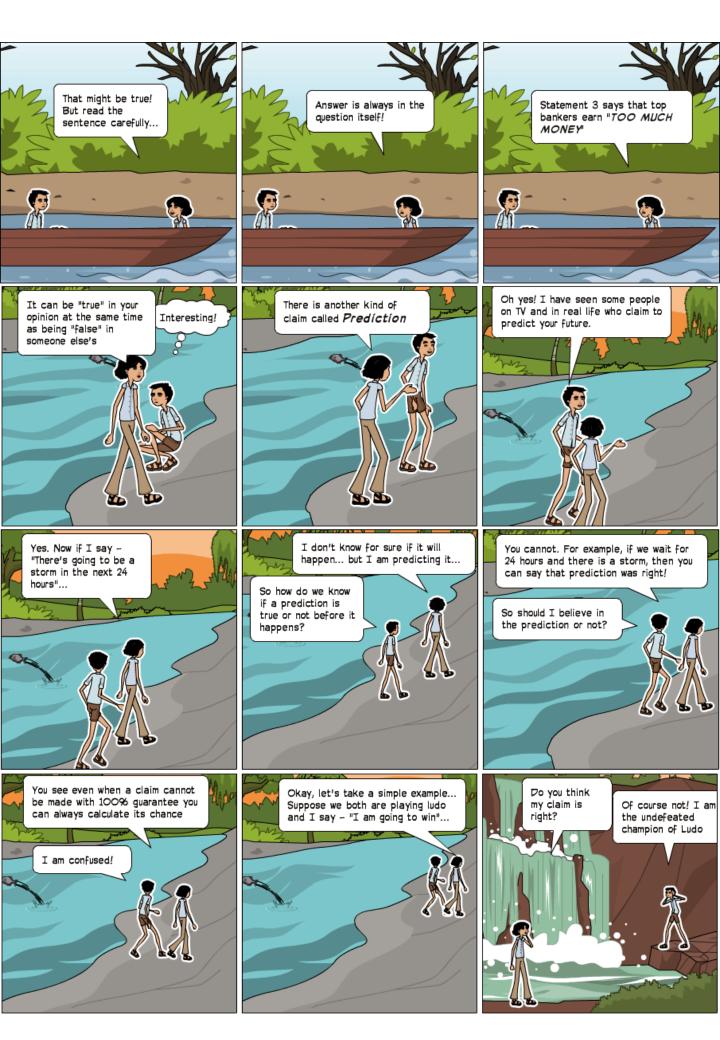




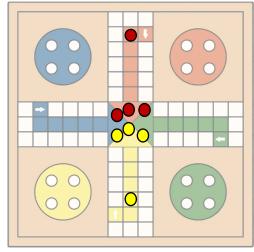


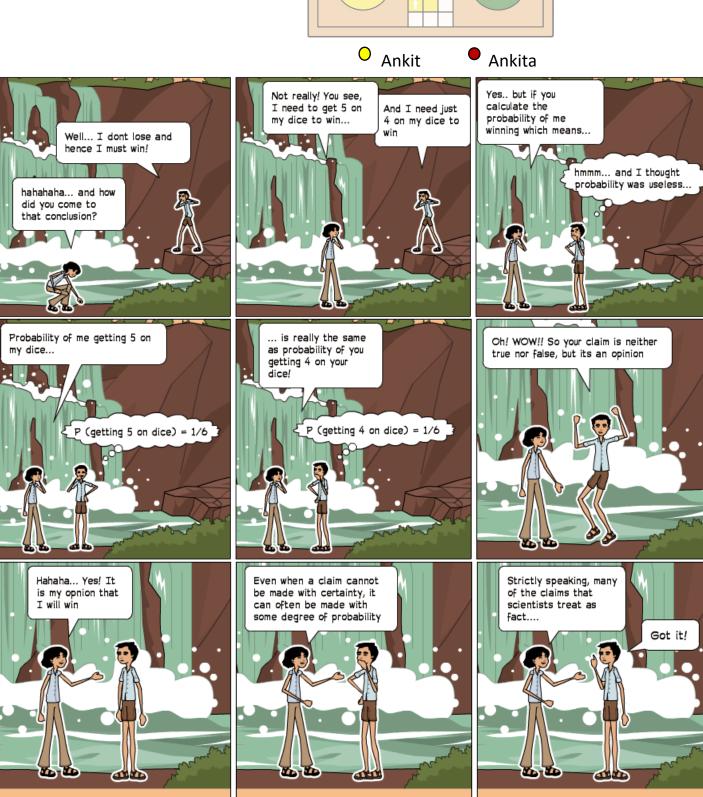


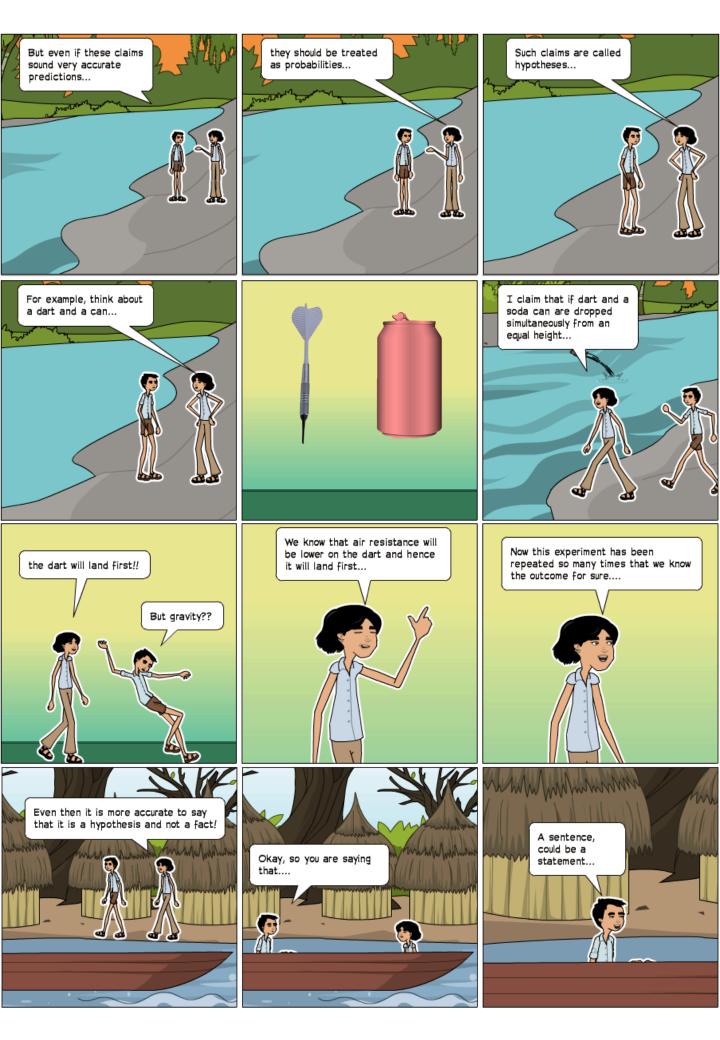


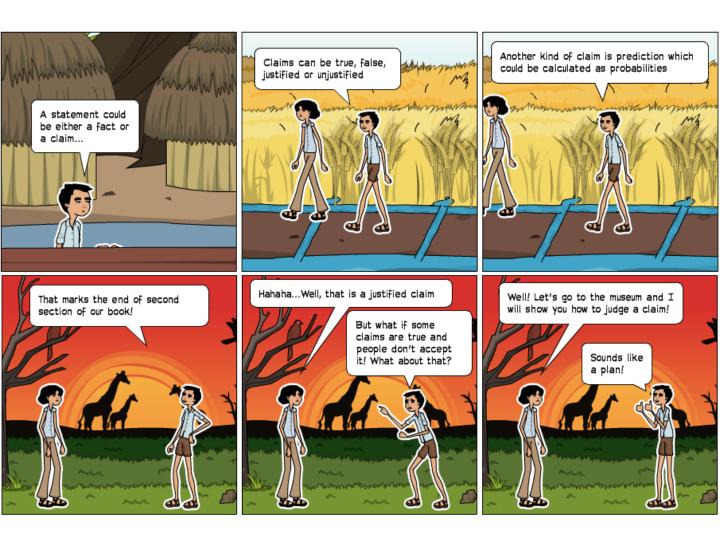


Who do you think will win the game?









Hold your judgement



Ankita, why do people not believe in the correct claims all the time?



Do you remember the story where a wolf comes to a village and a boy shouts that there is a wolf!



But no one comes to his help and he dies! No question that he lied a few time earlier by shouting "Wolf! Wolf!" to scare the villagers but this time he was right!



You see, the boy lost his credibility and hence no one believed him!

Credibility?



The boy would cry "Wolf!" everyday when there was no Wolf...



Once people lost their faith in what he is saying, people did not believe him when the wolf actually came!



So moral of the story is that we should speak the truth

Infact more than that...

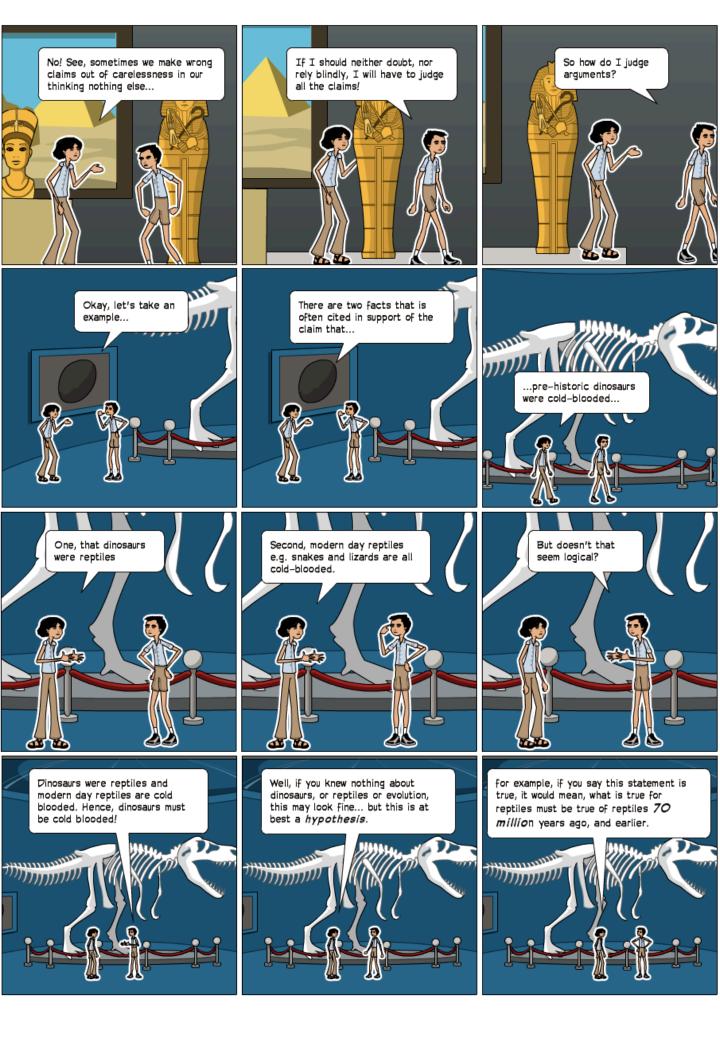


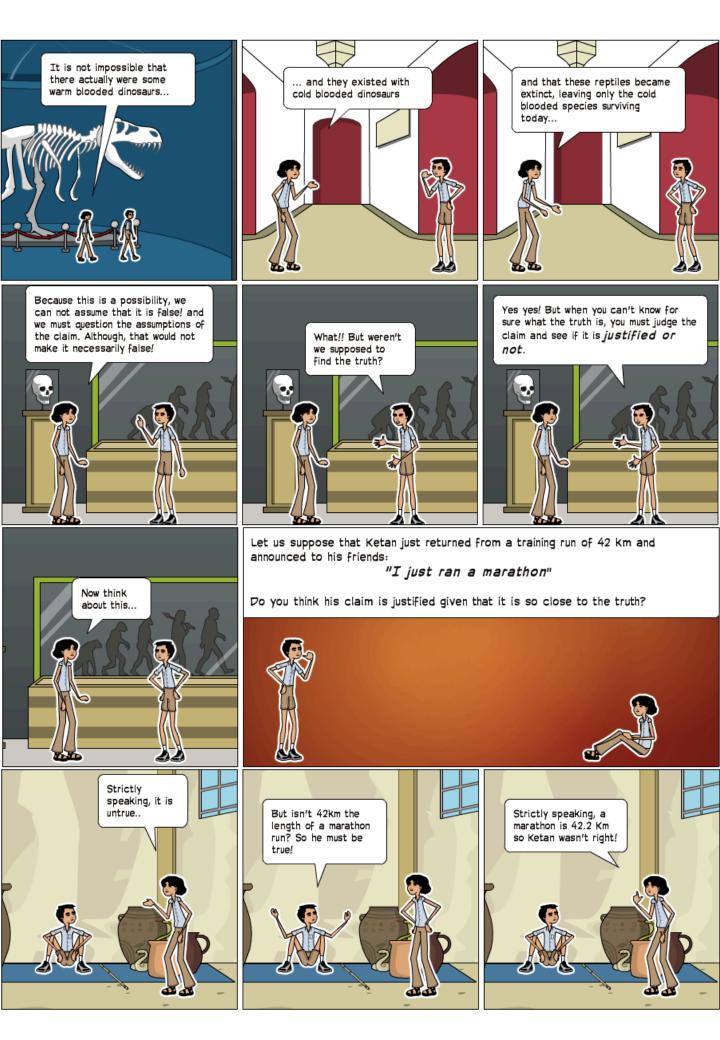
...and people who speak
the truth need others to
believe them most of the
time.

But that does not mean we should accept everything we read and hear blindly !



That they want to lie to people?

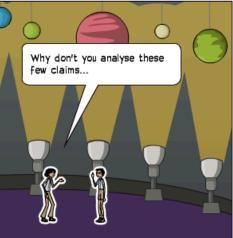






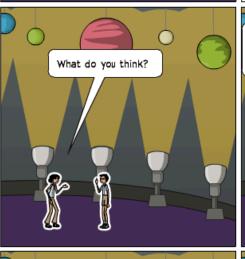


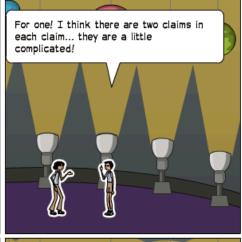


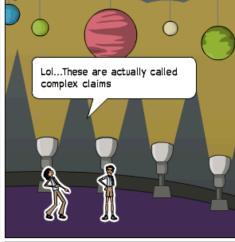


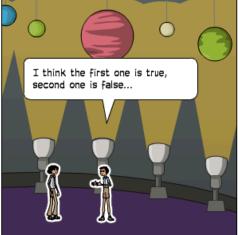
What do you think about these claims?

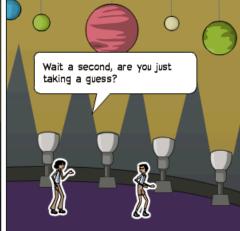
- 1. Ketan just ran a marathon and completed the distance in under four hours.
- 2. The dinosaurs were reptiles, yet they were warm-blooded.
- 3. Sea levels are rising around the world because global warming is melting the polar ice caps.
- 4. Many parts of the world will soon be submerged if nothing is done to reverse climate change.

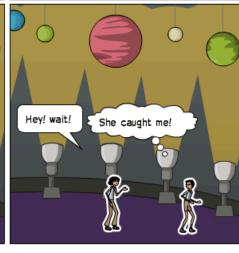


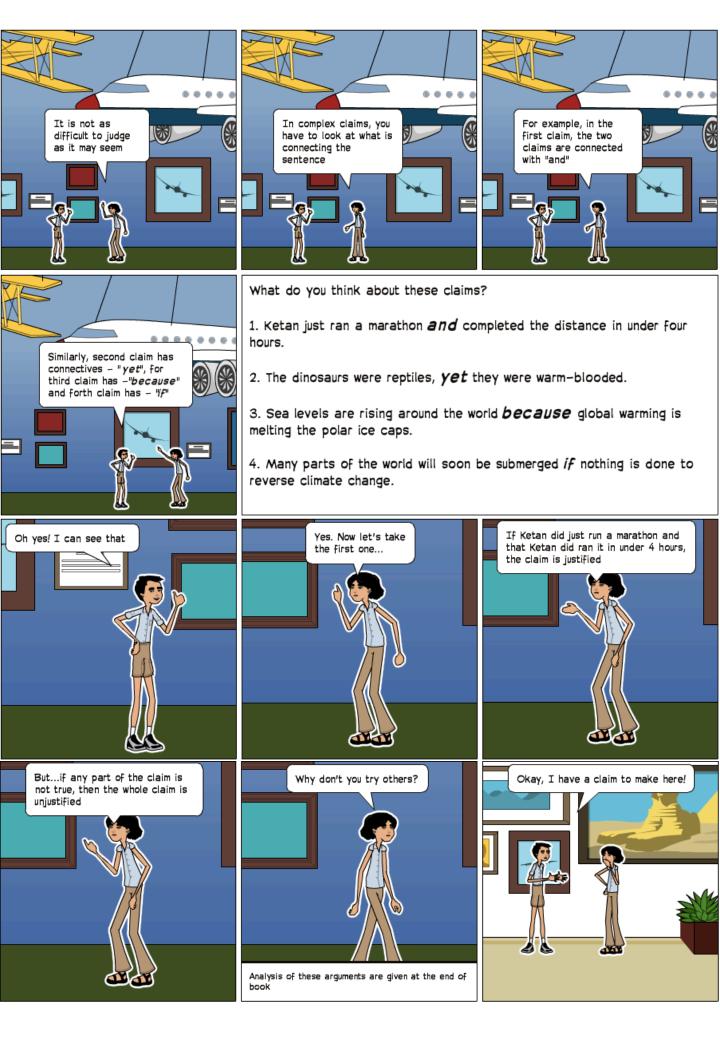


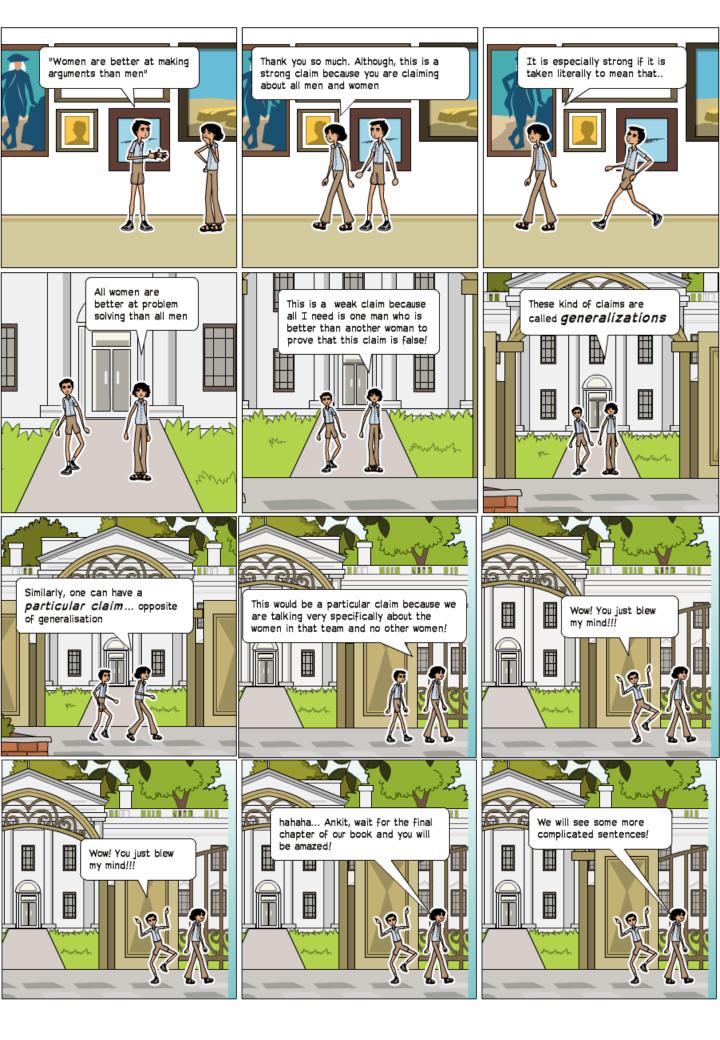




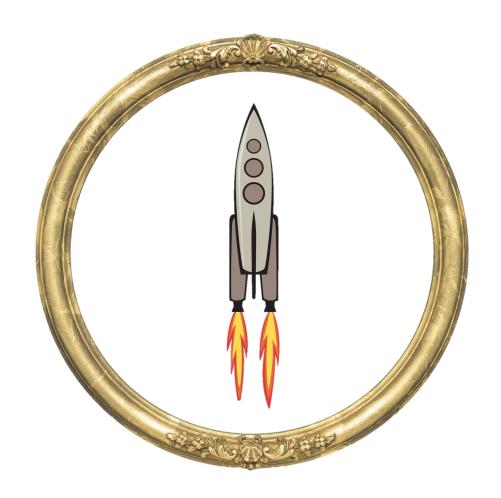


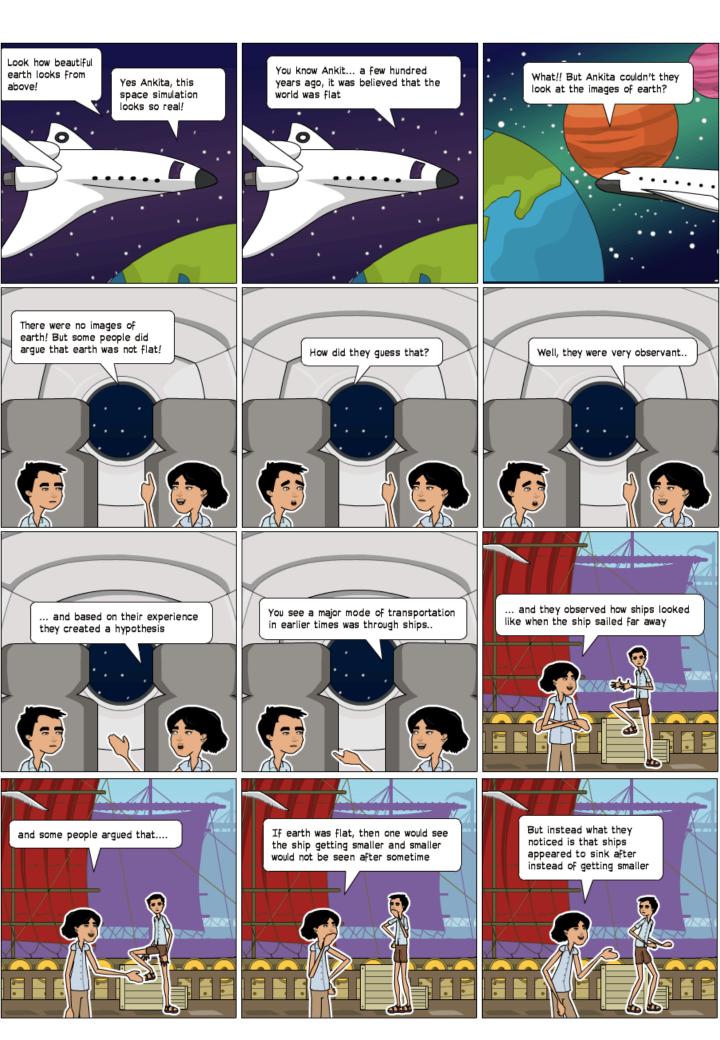


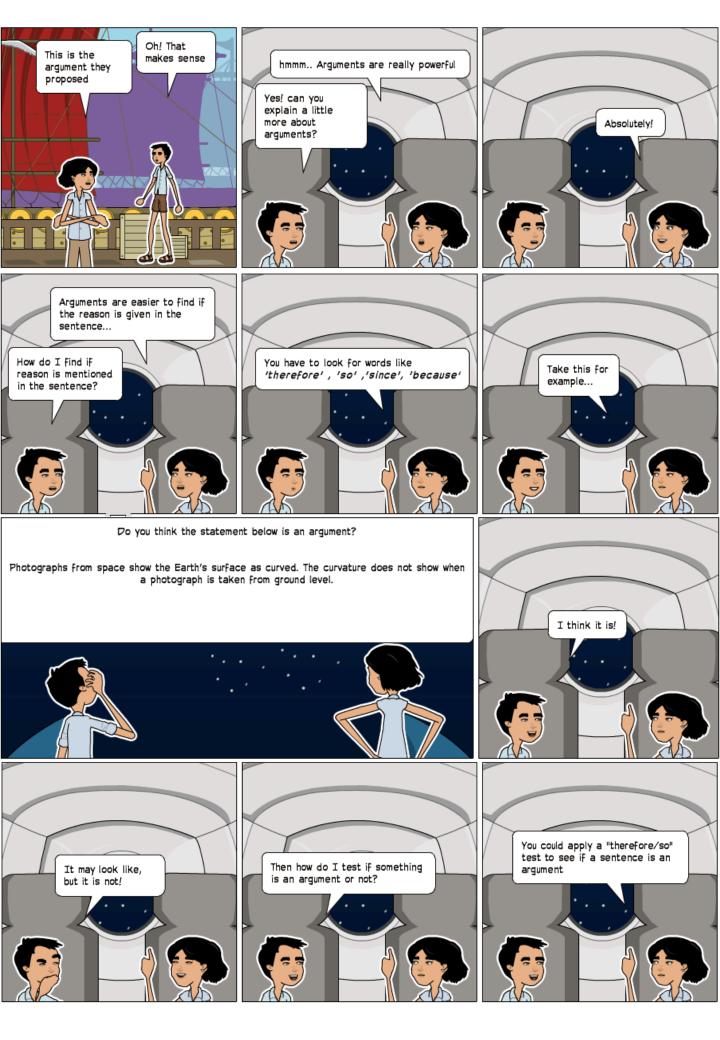


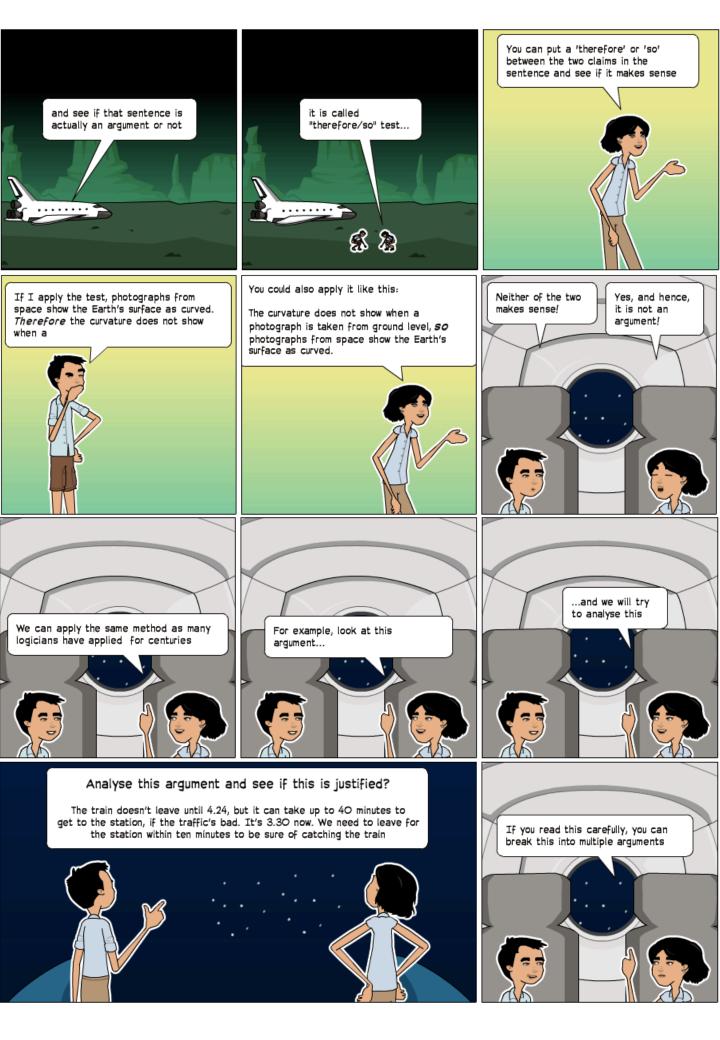


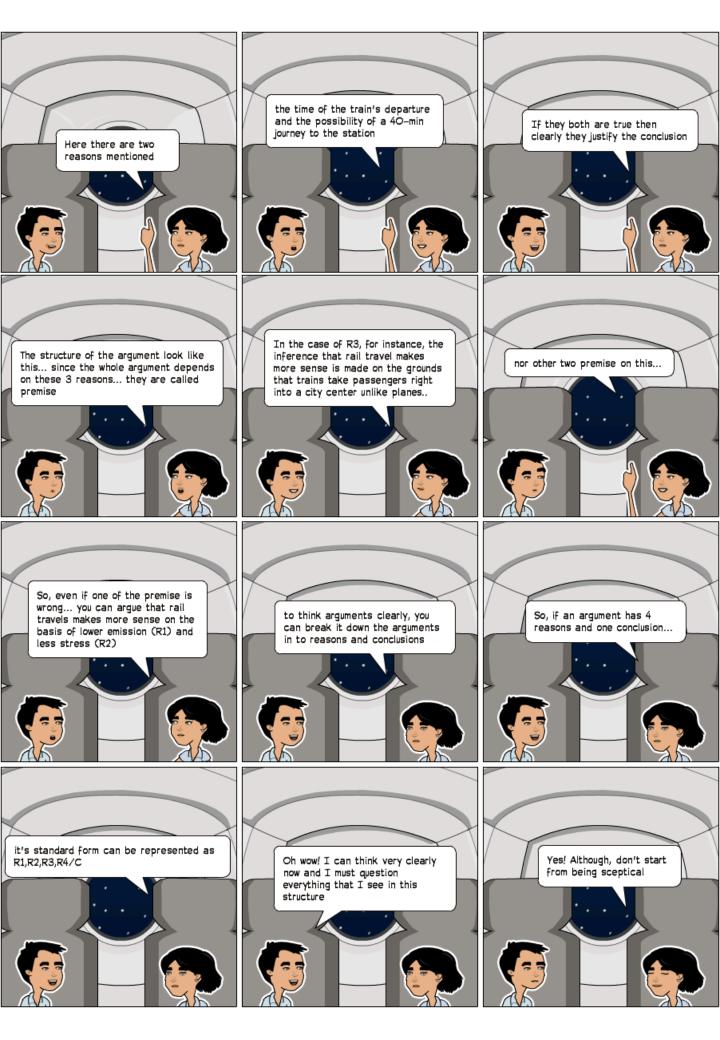
Out of the world

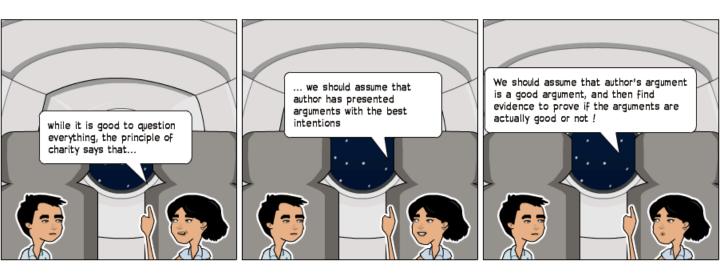












If we use 'R' for reason and 'C' conclusion we can say that all arguments have the form:

$$R_1, R_2, R_3 \dots, R_n / C$$

The reason and conclusion in a standard argument are all *claims*. In theory there is no limit to the number of reasons that can be given for a conclusion.

Take for example

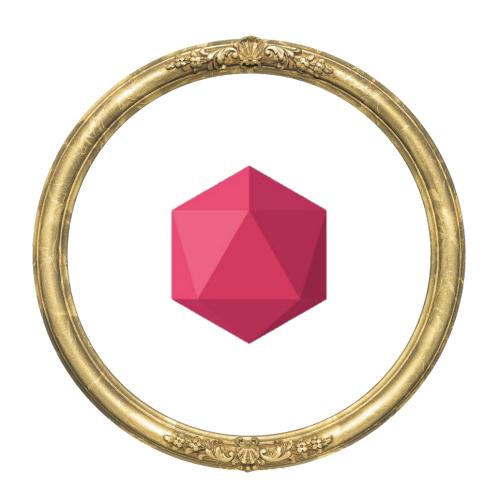
The train doesn't leave until 4.24, but it can take up to 40 minutes to get to the station, if the traffic's bad. It's 3.30 now. We need to leave for the station within ten minutes to be sure of catching the train.

It would look like this in its standard form

- R1 The train leaves at 4.24.
- R2 It can take 40 minutes to get to the station.
- **R3** It's 3.30 now.

C We need to set off within ten minutes to be sure of catching the train

Shapes and structure











WRIGHT BROS NOT FIRST TO FLY

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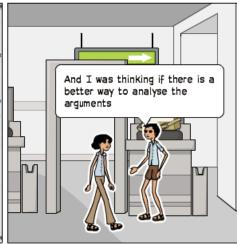
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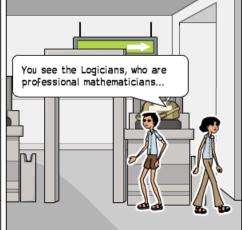
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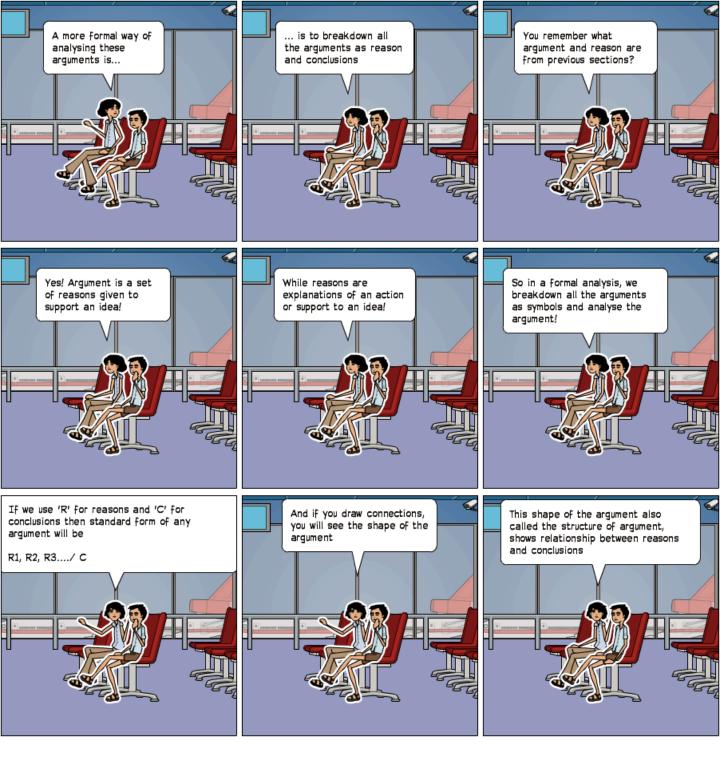






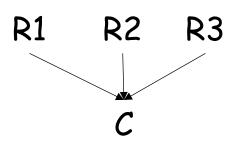
Short-range flights may have become cheap, but rail travel makes a lot more sense. Flying is responsible for ten times the carbon emissions of rail travel per passenger/km, and twice as much stress. What is more, trains take you to the heart of a city, not to some far-flung airport.

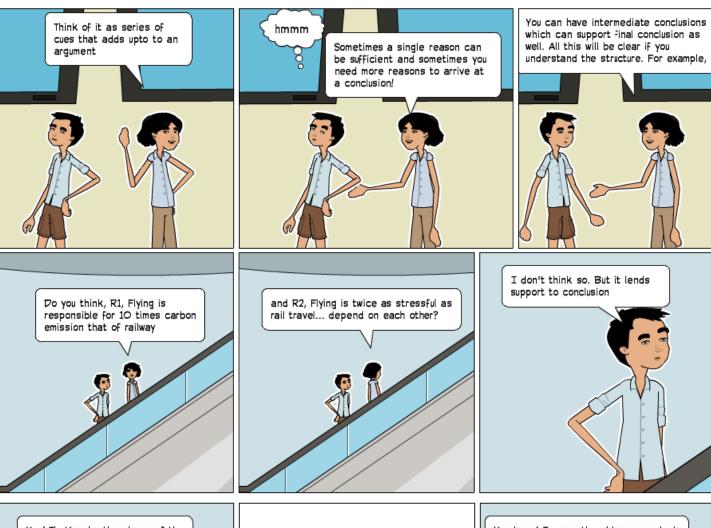


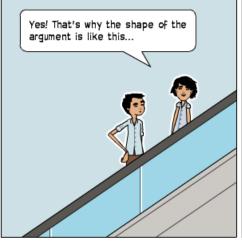


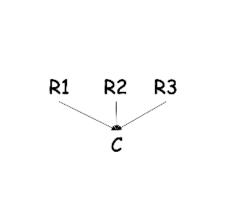
- R1 Flying is responsible for ten times the carbon emissions of rail travel.
- R2 Flying is twice as stressful (as rail travel).
- R3 Trains take you to the heart of a city, not to some far-flung airport.
- C Rail travel makes a lot more sense than short-range flights.

If you want to represent the structure of the argument diagrammatically it would look like this:

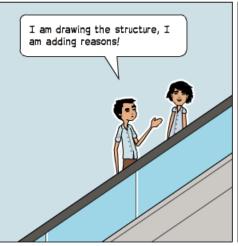














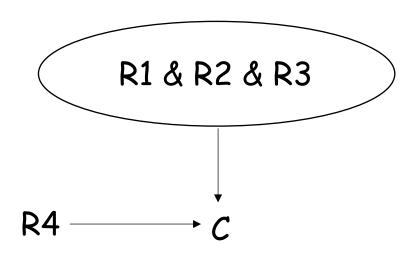


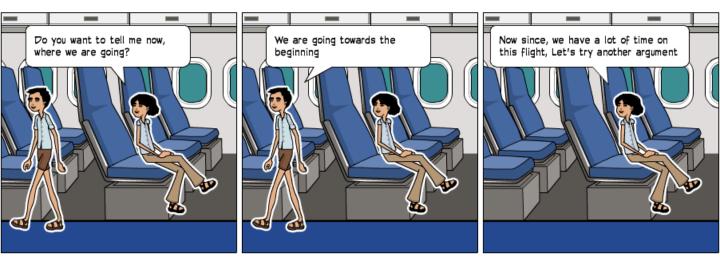
Look at this argument and analyze it

Rajinder cannot be trusted to keep a secret. He was the only person apart from me who knew about Jai and Jheel getting engaged. I haven't said a word to anyone, yet now the news is all round the college. And he spread another story about Jheel that I told him in confidence.

R1 R2 R3 R4

Try to draw the structure of the argument and see if you find the structure to be like this



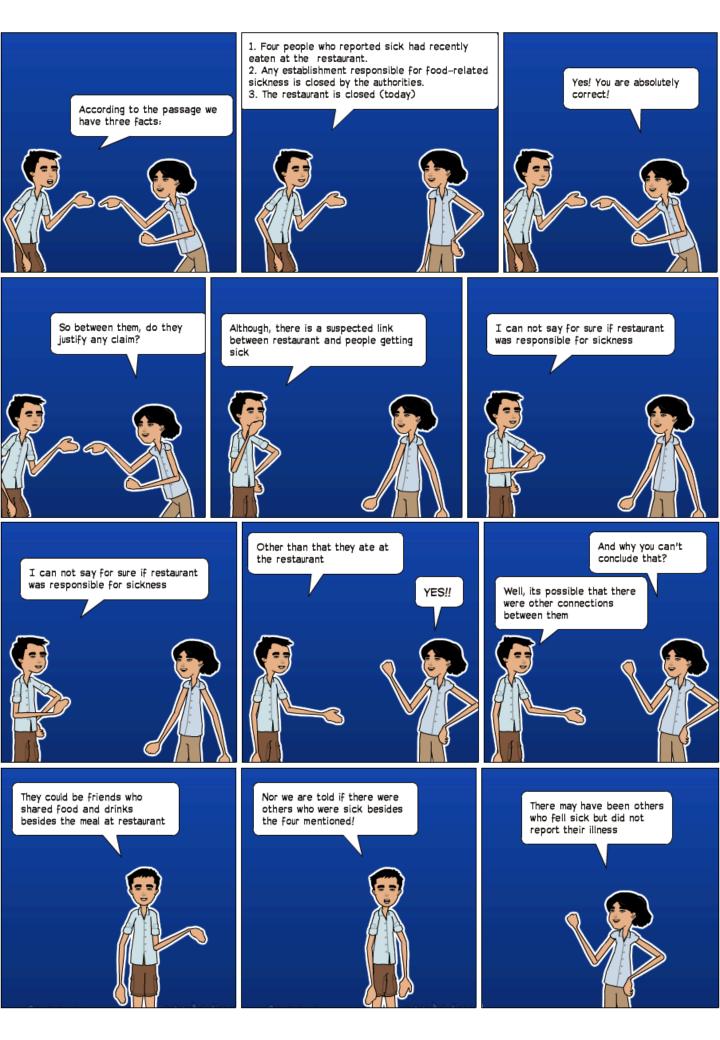


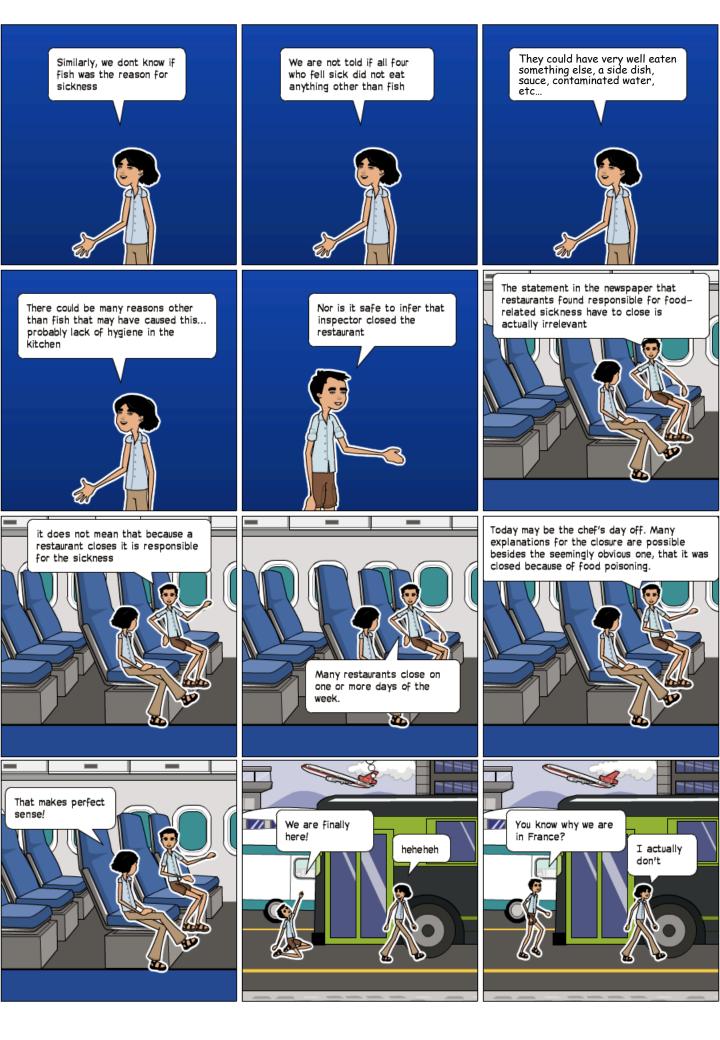
Consider the following report in a local newspaper:

Doctors investigating an outbreak of suspected virus discovered that four of the people who had reported sick had eaten at the fish restaurant the day before; and all had eaten fish. Any establishment that is found to be responsible for food-related sickness will be closed by the authorities and not permitted to reopen until it has been given a certificate of fitness from hygiene inspectors. Today the fish restaurant is closed.

Can any of the following claims safely or reliably be inferred from the passage above?

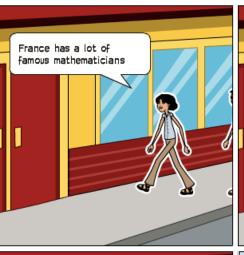
- A) The source of the outbreak of food poisoning was the fish restaurant.
- B) Fish was the cause of the outbreak.
- C) The has been closed down by the inspectors.

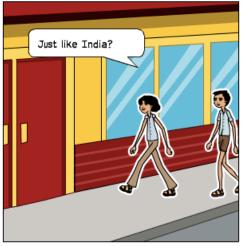




The beginning



















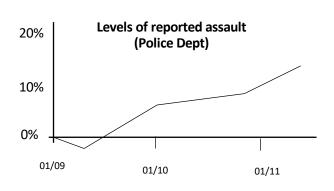


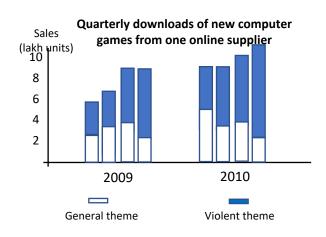


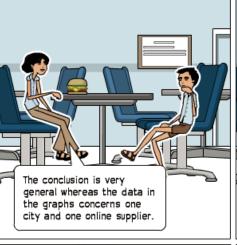




Would the data in the two graphs below support the conclusion that computer games contribute to violence?





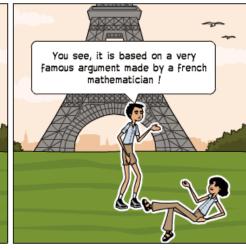


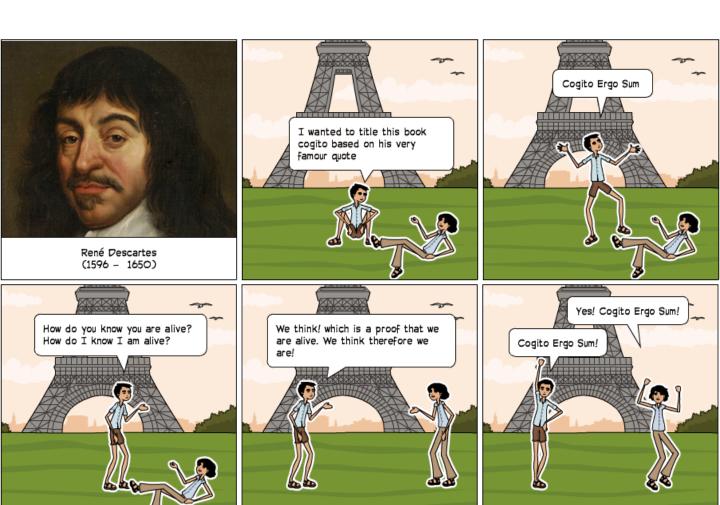












Analysis of arguments

Following is the analysis of arguments given in section "hold your judgement"

Argument 2: The dinosaurs were reptiles, yet they were warm-blooded.

Analysis: The connective is 'yet' and the two connected claims both have to be true for the argument to be true. Firstly that dinosaurs were reptiles, and secondly that they had warm blood. But the use of the connective 'yet' also suggests that there is something surprising or unusual in this: that the second claim is true despite the first being true. The implication is that reptiles are usually, or normally, cold-blooded; and if this is not the case then the use of 'yet' is not really justified, even if both the claims are true in themselves.

Argument 3: Sea levels are rising around the world because global warming is melting the polar ice caps.

Analysis: This argument has two claims connected by 'because'. The author not only asserts that the seal levels are rising and that global warming is causing melting of the polar ice, but also that the sea level is rising because of polar ice cap melting. If all these three conditions are true i.e. two claims and that the first claim is causing the second claim then the argument is sound.

Analysis of arguments

Argument 4: Many parts of the world will soon be submerged if nothing is done to reverse climate change.

Analysis: The connective in this argument is 'if'. First of all it is not claiming either that parts of the world will soon be under water, or that nothing will be done about climate change. Since, the connective is 'if', it indicates that one argument is true, then the other argument also must be true. For instance, if nothing is done, about climate change, then parts of the world will be underwater. If nothing is done and the prediction turns out a false alarm, then the argument as a whole is untrue.

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Butterworth and Mr. Geoff Thwaites on critical
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This book has been a big source of inspiration for
Cogito

Additional resources

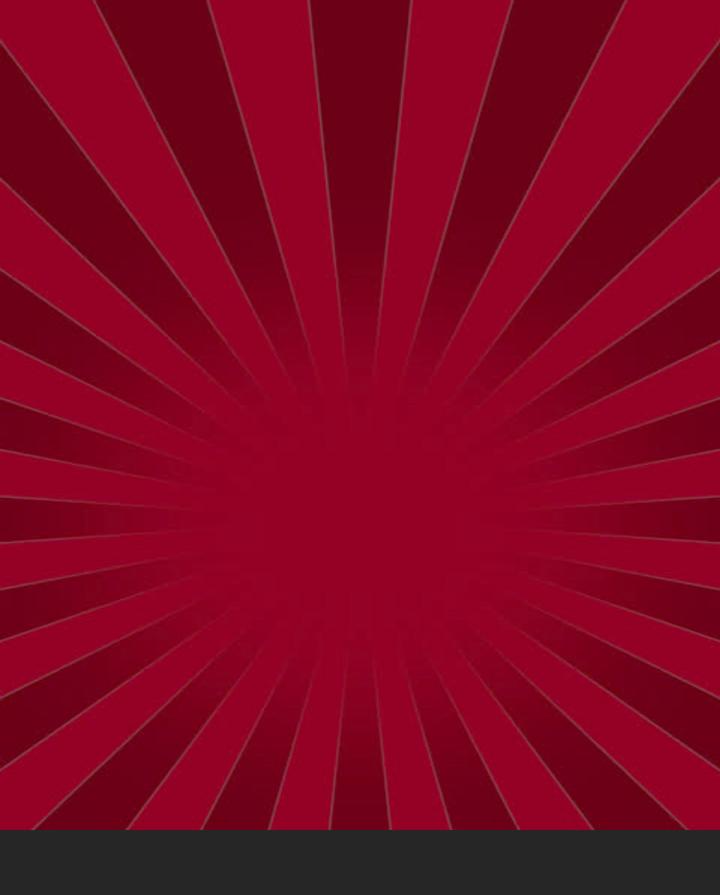
Readings

- 1. Introduction to Logic and Critical Thinking, Matthew J. Van Cleave
- 2. The basic concepts of Logic, University of Massachusetts

Videos

- 1. TED-Ed Riddles
- 2. 5 tips to improve critical thinking

We thank all the contributors for making the above resources available on the internet.



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